



The Erasmus+ Project "From "MYTHOS" to "LOGOS". Educational approaches to the European folk myths and legends"

2018-1-EL01-KA229-047701_2

Phase 4 – Goblins, Dragons, Vampires

The activities carried out by "ION BĂNCILĂ" SECONDARY SCHOOL

in preparation for

SHORT-TERM EXCHANGES OF GROUPS OF PUPILS

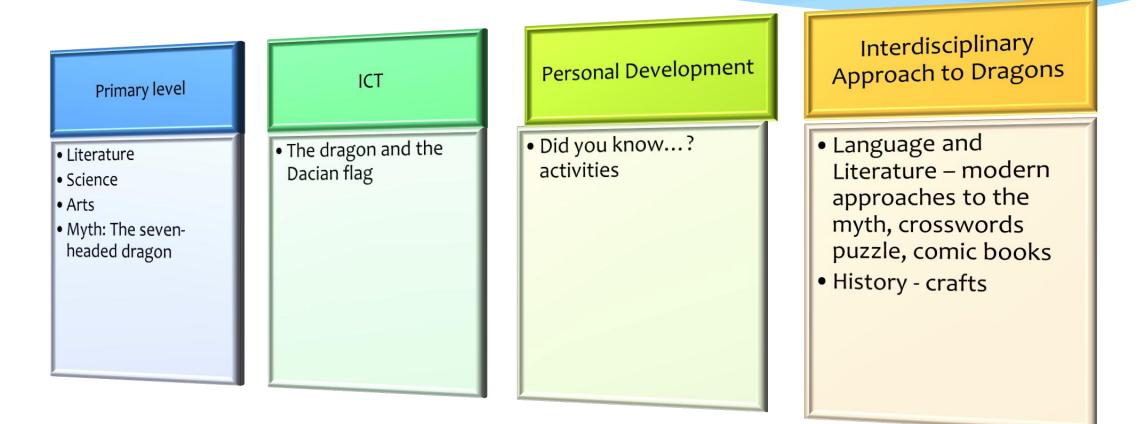
14 - 18 October 2019

"Ion Băncilă" Secondary School, BRĂILA, ROMANIA

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Activities related to the following school subjects

The activities were carried out both with the target group and with other classes of students, in the desire to get as many students and teachers involved, to promote the project and to maximize the use of the materials. Thus, both primary and secondary levels are present in our activities, besides the target group of students.



PRIMARY LEVEL – LITERATURE, SCIENCE AND ARTS – class 4B

ACTIVITY SUMMARY

Work in progress ...

- Text: The seven-headed dragon
- Students read the given myth.
- with answers for different items concerning the time, space, characters, action, order of the main ideas, morphological and lexical aspects, some maths problems. At the end,they draw a picture of the dragon.



PRIMARY LEVEL – LITERATURE, SCIENCE AND ARTS – class 4B













PRIMARY LEVEL – LITERATURE, SCIENCE AND ARTS – class 2B

ACTIVITY SUMMARY

Students solve different tasks related to the given subjects based on the dragon topic:

- make sentences with the word "dragon"
- solve maths problems
- draw a picture of a dragon

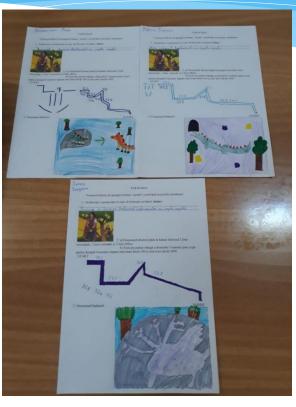


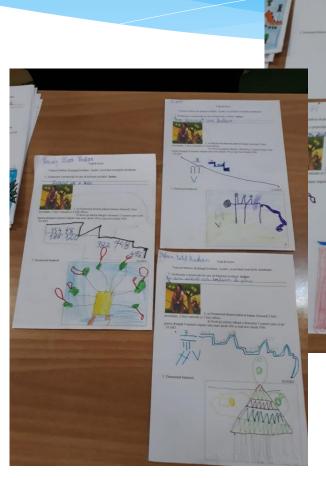


PRIMARY LEVEL – LITERATURE, SCIENCE AND ARTS – class 2B











PRIMARY LEVEL – LITERATURE, SCIENCE AND ARTS – class 1B

ACTIVITY SUMMARY

Work in progress

Students do some exercises, based on the myth of the dragon, such as:

- creating stories with the help of some given cards
- counting to 20
- colouring monsters after some numerical codes
- singing ("I'm not afraid of Boogey Man")



PRIMARY LEVEL - LITERATURE, SCIENCE AND ARTS - class 1B

END-UP PRODUCTS

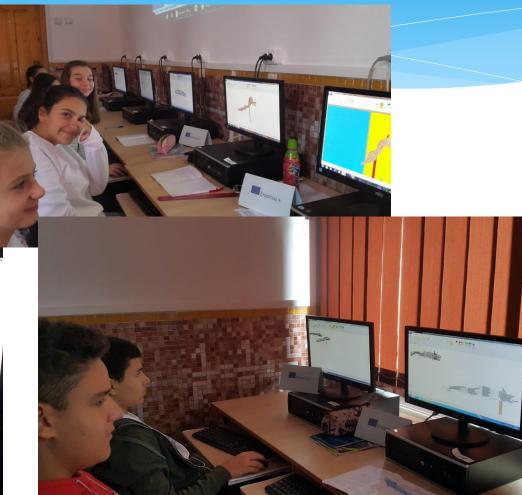


ICT

ACTIVITY SUMMARY

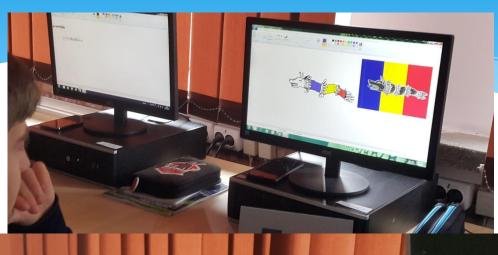
Students had to draw the Dacian flag using Paint software or make a PowerPoint presentation about that, inspired by the information they had been given.

Work in progress



ICT











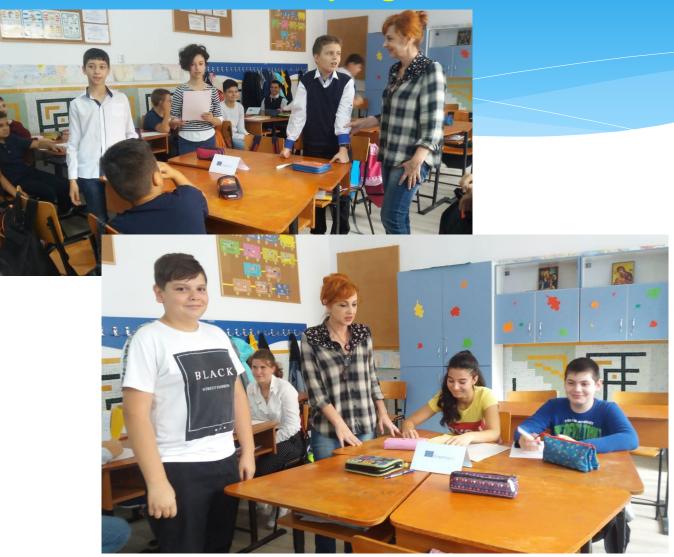
PERSONAL DEVELOPMENT

ACTIVITY SUMMARY

Students

- * did some research on ways of protection against dragons, as they appear in the Romanian myths and legends
- presented some curiosities about dragons
- * talked about myths based on dragons
- * drew dragons.

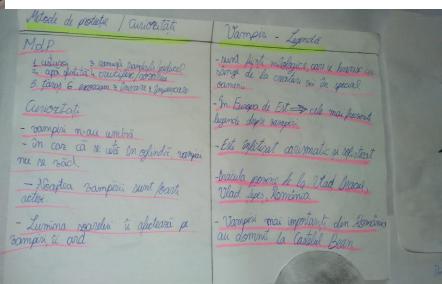
Work in progress...



PERSONAL DEVELOPMENT





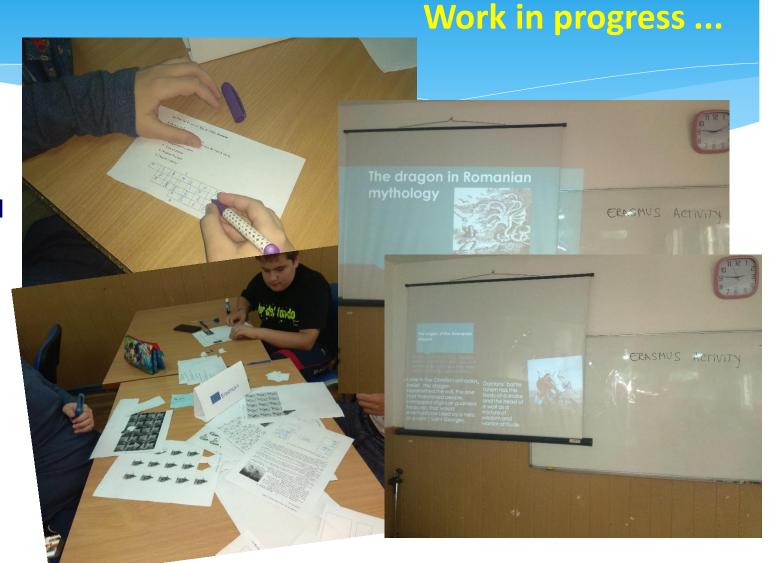




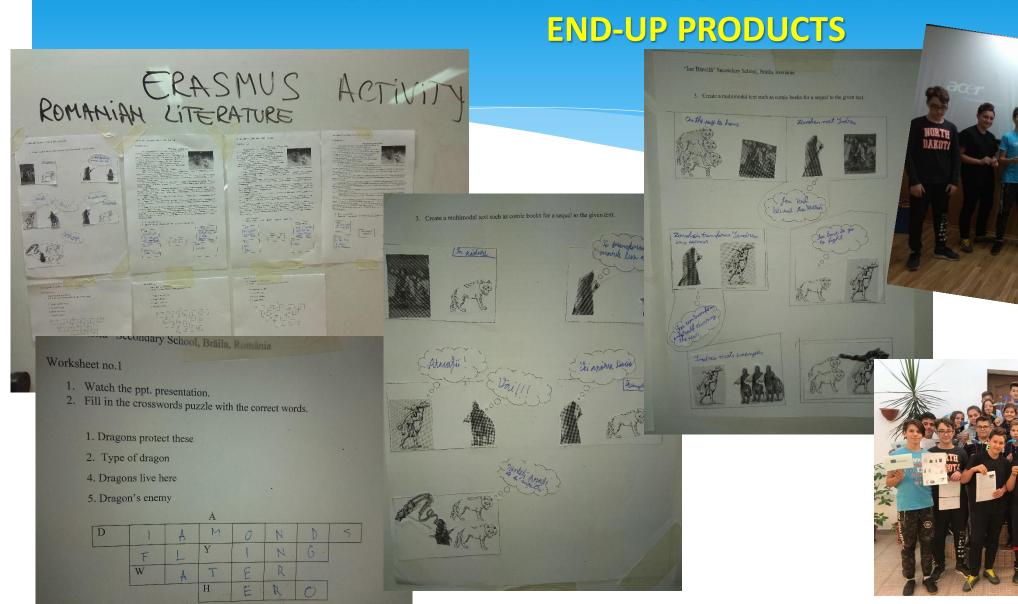
INTERDISCIPLINARY – LANGUAGE AND LITERATURE

ACTIVITY SUMMARY

- Myth: The Legend of the Dacian Flag
- Students are shown a PowerPoint presentation about the dragon in the Romanian mythology. They have to fill in a crosswords puzzle based on that.
- Students read the given myth.
- Students and teacher talk about the text.
- They fill in a worksheet related to literature, using modern approaches such as a mind map.
- In the end, they have to illustrate the myth by creating comic books.



INTERDISCIPLINARY – LANGUAGE AND LITERATURE



INTERDISCIPLINARY – HISTORY

Work in progress ...

ACTIVITY SUMMARY

- Teacher reads The Legend of Dacian Flag and presents some historical references to dragons.
- Students have to fill in a worksheet in order to point out some information from the given texts, then they make a Dacian Flag using the given materials.









INTERDISCIPLINARY – HISTORY

END-UP PRODUCTS





THANK YOU FOR YOUR ATTENTION!